

to the higher grades of Schools, but from the lower to the higher classes of each of the grades. The pupils are examined and transferred quarterly from the Primary to the Grammar Schools. At the time of these examinations and transfers the pupils in all the classes of the Grammar and High Schools are examined and transferred from the lower to the higher classes. The pupils of the High Schools are admitted, after examination, once a year. They are examined in July and admitted in September. There are stated examinations and advancement of the pupils of the High Schools once in six months.

The pupils of the Schools were examined in the studies of their respective classes, the Schools not having any notice of the visit of the Committee. The proficiency of the pupils is remarkable in each of the grades of Schools and classes of the Schools.

The examinations were conducted generally by oral questions outside of the books, developing, in an astonishing degree, the intelligence of the pupils and the use they are able to make of the knowledge they have attained.

The systematic development of the spelling department attracted the especial attention of the committee.

It does not consist of an assemblage of words of the same number of syllables and of like termination, but of the words in their etymological association, giving the root of the word, its prefix and suffix, its definition and the family of words to which it belongs. The words of all the reading books, the histories, the geography, and even of the arithmetic, are spelled and defined and etymologized in the same way.

In the Central High School, recitations were conducted in the higher classics and declamation, exhibiting great proficiency on the part of the pupils, and equal talent and teaching capability on the part of the professors.

The Female High Schools exhibited a high standard of excellence in study. That most difficult branch of school education, reading, was exhibited in a very high degree of attainment. The young ladies acquitted themselves most handsomely in its development, reflecting great credit upon the teachers who are engaged in instructing them.

The singing in all the schools is pursued on a scientific basis.

The children of the Primary Schools sing by note and are remarkable in their proficiency.

The committee are of the opinion that the Public Schools of the City of Baltimore, are an honor to the State and City,