

Thomas H. Maddux, 1982; Lucy Kecker, 1982; Philip Pear, 1983; Steny H. Hoyer, 1984; J. Harrison Ager, 1980; Mary L. Nock, 1980; Gertrude H. Christ, 1981; Henry C. Welcome, 1981

*Secretary:* Thelma B. Cox, 1981

## SEGMENTAL ADVISORY COMMITTEE

*Chairperson:* Brent M. Johnson, 1979

Jean E. Spencer, 1979; Beth Garraway, 1980; R. Lee Hornbake, 1980; Robert J. Wickenheiser, 1979; Horace A. Judson, 1979; Jack F. Tolbert, 1980; Atlee C. Kepler, 1980; *Vacancy*, 1980

Sheldon H. Knorr, *Commissioner for Higher Education*

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The State Board for Higher Education was created by Chapter 538, Acts of 1976, to replace the Maryland Council for Higher Education, which originally was created by Chapter 41, Acts of 1963, as the Advisory Council on Higher Education.

The State Board consists of eleven lay members appointed by the Governor with the advice and consent of the Senate. Members serve five-year terms. Members are eligible for reappointment. However, no person may serve more than two full five-year terms. (Code Education Article, secs. 12, 17, 24, 25).

The Board is assisted by a Segmental Advisory Committee consisting of nine members appointed by the Governor. Of these nine members, one represents the University of Maryland Board of Regents; one represents the Morgan State University Board of Regents; two represent the Board of Trustees of the State Universities and Colleges; two represent the State Board for Community Colleges; two represent the private colleges and universities in the State; and one represents the postsecondary vocational-technical institutions in Maryland. These members serve two-year terms.

The State Board appoints a Commissioner for Higher Education who executes the policies adopted by the Board, directs the Board's staff, and serves as a member of the Governor's Executive Council. The Commissioner serves a four-year term and is eligible for reappointment.

The Board carries forth its broad responsibility for coordinating the overall growth and develop-

ment of postsecondary education through activities in the following functional areas:

## RESEARCH, PLANNING AND EVALUATION

The Board prepared a statewide master plan for postsecondary education in Maryland, which was adopted by the Board on July 6, 1978. The Board is required to update the plan annually. Each year the Board reviews for consistency with the overall plan the short-range and long-range goals and objectives of the State's various postsecondary education institutions and agencies. The Board also coordinates participation by the postsecondary education community in the State's Executive Planning Process. In accord with its broad planning responsibilities, the Board serves as the State Postsecondary Education Commission under Title XII of the Higher Education Act of 1965, as amended.

In support of its planning functions, the Board collects, compiles, analyzes, and disseminates data related to postsecondary education in the State. It develops and implements management tools and information systems to aid policy-makers at the State and institutional levels. In consultation with postsecondary education agencies and institutions, the Board conducts studies of educational needs in the State and the resources available to meet them. In order to encourage the effective and equitable use of resources for postsecondary education, the Board sets guidelines for tuition and fees and for faculty and administrative salaries. The Board also makes recommendations for improving the coordination and operation of student financial aid programs in the state, as well as recommendations about how State and Federal programs of support for higher education can be meshed for maximum benefit to the citizenry.

## FINANCE, FACILITIES AND PROGRAMS

In consultation with the Department of Budget and Fiscal Planning, the Board annually reviews and makes recommendations upon operating budget requests from the University of Maryland, Morgan State University, the Board of Trustees of the State Universities and Colleges, St. Mary's College, the State Board for Community Colleges, the State Scholarship Board, and the Higher Education Loan Corporation. On the basis of this review, a consolidated operating budget for higher education is developed for presentation to the Governor. In consultation with the Department