

graduated into the professional, the business and public spheres of activities from Jesuit colleges and universities is clearly proof of their worth.

Of deepest significance, too, in this hour of emergency in which the Country finds itself, is the thoroughly accepted fact, while some other systems of education have been subject to criticism and doubt because of alleged subversive teachings, that never, now or in any previous hour of our Country, has there been any question of the loyalty of the teachers or students of Jesuit institutions.

This situation is one that will be found of increasing importance to the Nation, if, unfortunately, the emergency should become ever graver than it is now. It is the direct result of the religious and ethical principles imparted to the many thousands of our people who in the past have been favored with, or now are enjoying, instructions at the hands of such teachers. Those who have been thus well grounded in the tenets of faith and of ethical behavior, are not found and never will be found among the ranks of those misguided or ill-intentioned persons who would seek to destroy the Democratic form of Government that we all know and love so well.

The Jesuit alumnus realizes that he was educated not primarily for a career but for leadership in a way of life. That way of life is essential for the preservation of free institutions in a civilized world. He has been taught a philosophy of life which translates unchanging principles into actual living values. The doctrine to which he has been exposed is not confined to the realm of speculation. All that is true, just and beautiful has practical everyday significance in situations of our existence. This is true regardless of the selection of the particular field of human endeavor.

The Jesuit alumnus has not been taught merely the nature of virtue but he has been trained to its acquisition and application. You cannot escape the fact that no way of life will survive unless justice, prudence, temperance and courage become the moral resources of one's character. The teaching to which he has been subjected would enable him to acquire the vision to understand the opportunity and to acquire the courage to use it. The doctrine which he has absorbed is absolutely opposed to governmental dictation by human whims and caprices.

Such teachings, as have been the part of Jesuit training, naturally have caused dictators to expel members of the Order from their countries because of their influence on youth. Obviously, as long as youth is educated to intelligent independence of action and liberty, so long will government by dictatorial rule be impossible. In the Jesuit spirit, as the very foundation stone of their Order, singled out by Ignatius Loyola and expressed in perpetual truth, true discipline is never a source imposed from without on a blind will. Rather, it is a power of self-conquest, within a man, based on solid religious and moral principles.

Our generation and generations before us have been enriched by such teachings. It was an established fact that the integrity of Christian truth could not be preserved without the integrity of the Christian Democratic way of life. Government by the people and for the people has been possible only