

Prior to the existence of the Federation of Parent-Teacher Clubs, Mrs. Wheatley was instrumental in having the Colored children admitted into the Spelling Bee given by the Baltimore News during Superintendent Koch's administration of public education. In having School No. 118, Argyle Avenue near Lanvale, formerly School No. 91, turned over for relief of Colored children. In having the School Board in 1912 unanimously vote for a new Colored High School because of the urgent need of the same as represented to them by Mrs. Wheatley, as chairman and spokesman of a committee of parents she had called together. In having improvements made at School No. 116, Druid Hill near Biddle, and other schools.

In 1923 Mrs. Wheatley was unanimously elected first president of the Baltimore Federation of Colored Parent-Teacher Clubs. This is one of the largest and most potent organizations in the city of Baltimore. Its membership is over 10,000 and covers the entire city. The organization is thoroughly alive, in tact and functions throughout its entirety. At her own expense, Mrs. Wheatley has visited practically every large center in the country where there are separate schools for children and has first hand information concerning them.

The Baltimore Federation of Colored Parent-Teacher Clubs points with pride to securing a Supervisor of Colored Schools, which now covers every grade from the Teachers' Training School and High School down to the very lowest grade in the system.

To school houses that have been turned over to our children, reducing the large number of part time classes until September in 1926 every Colored school child in Baltimore will be on full time.

To Grindon Lane School which was moved to a fine location in Wilson Park.
To Project No. 10, the new elementary school on Preston Street.

To the Negro Art Exhibit held at Douglass High School, in January, 1926, which was the **FIRST EXHIBITION OF ITS KIND HELD ANYWHERE.**

New schools must be built for Colored children. The Federation is responsible for the request to the School Board that they segregate the amount needed for Colored schools when drafting the legal papers for the Loan. This **SCHOOL LOAN, MONEY FOR PLAYGROUNDS,** and a program for **VOCATIONAL EDUCATION** for Colored children are three big things upon which the eyes of this organization are fixed for the future.

One could go on indefinitely naming the accomplishments of this organization but its principal gain has been its ability to function under Mrs. Wheatley's leadership, in an unselfish manner for the best interest of the children without political or personal domination.

Compliments of

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