

which the County Board of Education may be authorized to expend for the schools, other than State appropriations, and exclusive of the amount authorized to be expended for debt service and capital outlay, may, for the purposes of the above proviso, be considered as levied by the Board of County Commissioners, irrespective of the source or sources from which such funds may be derived; and provided, further, that the County Board of Education in each of the several counties sharing in the Equalization Fund shall expend no less than twenty per centum (20%) of the total budget, not including costs of transportation as authorized in this section, debt service and capital outlay, for purposes other than teachers' salaries. But no special appropriation to any county, except as heretofore in this section provided, or to any academy, or to any college or university may be paid from the General State School Fund.

SEC. 2. *And be it further enacted*, That this Act shall take effect July 1, 1945.

Approved April 5, 1945.

CHAPTER 594.

(House Bill 623)

AN ACT to repeal and re-enact, with amendments, Sections 262, 263 and 267 of Article 77 of the Annotated Code of Maryland (1939 Edition), title "Public Education", sub-title "Vocational Rehabilitation".

SECTION 1. *Be it enacted by the General Assembly of Maryland*, That Sections 262, 263 and 267 of Article 77 of the Annotated Code of Maryland (1939 Edition), title "Public Education", sub-title "Vocational Rehabilitation", be and the same are hereby repealed and re-enacted, with amendments, to read as follows:

262. In order to provide for the vocational rehabilitation of disabled persons, there is hereby established under the direction and control of the State Board of Education, a division for the vocational rehabilitation and placement in remunerative employment of persons whose capacity to earn a living is or has been destroyed or impaired.

263. For the purpose of this sub-title the term disabled persons means any person who, by reason of a defect or infirmity,