

AN ACT concerning

Schools School for the Deaf and Blind

FOR the purpose of requiring written standards governing the admission and ~~exclusion~~ dismissal of children to and from the ~~Maryland School for the Deaf and the Maryland School for the Blind~~; establishing procedures for the review of ~~placement~~ admission and dismissal decisions affecting certain children; ~~and allowing certain organizations and schools rights of participation in certain proceedings, permitting certain parents or guardians to initiate review proceedings; requiring the State Department of Education to approve certain standards and to set forth certain bylaws; and generally relating to admissions and dismissals to and from the Maryland School for the Blind.~~

BY repealing and reenacting, with amendments,

Article 77 - Public Education
Section 103
Annotated Code of Maryland
(1975 Replacement Volume and 1976 Supplement)

SECTION 1. BE IT ENACTED BY THE GENERAL ASSEMBLY OF MARYLAND, That Section 103 of Article 77 - Public Education, of the Annotated Code of Maryland (1975 Replacement Volume and 1976 Supplement) be and it is hereby repealed and reenacted, with amendments, to read as follows:

Article 77 - Public Education

103.

(A) In accordance with provisions of § 11 [of this article], the Maryland School for the Deaf and the Maryland School for the Blind shall keep the State Board of Education fully informed regarding the educational program and administrative policies of the schools under their jurisdiction.

(B) It [shall be] IS the responsibility of the Maryland State Department of Education, the city and county public school systems, the Maryland School for the Deaf, and the Maryland School for the Blind to work cooperatively to meet the educational needs of deaf, hard-of-hearing, blind, and partially-sighted children.

(C) During the fiscal year 1971 and thereafter, teachers and other professional personnel at the Maryland School for the Deaf and the Maryland School for the Blind shall be paid an annual salary not less than that received by public school teachers and professional