

(1) Measures that ensure a safe, secure, and drug-free community and protect students and staff from violence and disruption; and

(2) Availability of a coordinated delivery system for health and nutrition for infants, children, youth, and families;

(b) The following school site conditions that affect student learning:

(1) Healthful physical plant facilities that meet program needs and support individual professional preparation and development objectives;

(2) Adequate supply of current and appropriate textbooks, instructional materials, and library/media resources; and

(3) Technology for instruction;

(c) The following instructional conditions that promote student learning:

(1) Sufficient individual attention throughout the school day for each student;

(2) Access to culturally diverse course offering within a rigorous core curriculum;

(3) Qualified staff in every position who have the time and resources to plan for effective teaching;

(4) Professional development designed to meet the needs of staff in maintaining effective instruction;

(5) Time and authority for faculty to develop and carry out the academic program for which the faculty is accountable;

(6) Cooperative and interactive learning situations; and

(7) Adequate infrastructure to meet special needs;

(d) Post graduate economic conditions that provide a job market which rewards scholastic achievement; and be it further

RESOLVED, That the State Department of Education assist local Boards of Education in establishing a partnership task force, composed of parents, faculty, and support staff organizations, administrators, and other appropriate members of school communities at each school site to assess the community's and school's ability to provide every child with an Opportunity to Learn; and be it further

RESOLVED, That each school task force report, to be transmitted to the State Board of Education through the local board of education, recommend what the Opportunity to Learn Standards should be; and be it further

RESOLVED, That by ~~December 1, 1994~~ *June 1, 1995*, the State Department of Education *shall* compile the results of the assessments made by the school task forces, including recommendations for what should be the Opportunity to Learn Standards, and convey this report to the General Assembly and establish a state-level Task Force