

(5) A report under paragraph (4) of this subsection shall include a narrative explanation of the action taken, indicating any request for transfer between categories that may become necessary for the fiscal year as a result of the action.

(c) Nonlocal funds received by a county board after the adoption of the annual budget by the county fiscal authority may be spent by the county board if the county fiscal authority is notified and approves of:

- (1) The source and amount of the funds; and
- (2) The manner of spending the funds.

~~(D) IN PRINCE GEORGE'S COUNTY, THE COUNTY BOARD MAY NOT SPEND ANY REVENUE WITHIN ANY MAJOR CATEGORY IF THE RESULT OF THE EXPENDITURE OR TRANSFER WOULD BE TO VIOLATE ANY REDUCTION IN THE BUDGET OF THE COUNTY BOARD UNDER § 5-102(C)(6) OF THIS TITLE.~~

5-206.

(g) (1) For Fiscal Year 1999 and every fiscal year thereafter, the Governor shall include in each year's operating budget funding for the following grants:

- (i) Effective schools programs in Prince George's County - \$2,000,000;
- (ii) Pilot integrated student support services project in Prince George's County - \$1,000,000;
- (iii) Provisional teacher certification and teacher development initiatives in Prince George's County - \$2,500,000; and
- (iv) Provisional teacher certification and teacher development initiatives statewide except in Prince George's County - \$500,000.

(2) The State Superintendent shall establish guidelines and criteria that will be used to distribute funds provided in this subsection.

(3) (i) The Prince George's County Board of Education annually shall submit to the Department a plan for the expenditure of funds provided in:

1. Paragraph (1) of this subsection for effective schools programs; and
2. Chapter 105 of the Acts of the General Assembly of 1997 for the Magnet Schools Program, which, notwithstanding any other provision of law, may be directed to support Magnet and other effective schools programs.

(ii) The plan shall include:

1. Funds for academic programs to support research-proven strategies that enhance instruction and student performance; and
2. Strong monitoring and evaluation components.