

~~(X)~~ ONE REPRESENTATIVE OF THE DEPARTMENT OF JUVENILE JUSTICE; ~~AND~~

~~(X)~~ (X) ONE REPRESENTATIVE OF THE OFFICE FOR CHILDREN, YOUTH, AND FAMILIES;

(XI) ONE CERTIFIED SCHOOL PSYCHOLOGIST WITH EXPERIENCE WORKING WITH DISRUPTIVE STUDENTS;

(XII) ONE REPRESENTATIVE OF THE ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS;

(XIII) ONE REPRESENTATIVE OF THE ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS;

(XIV) ONE TEACHER FROM AN ALTERNATIVE EDUCATION PROGRAM FOR DISRUPTIVE STUDENTS IN THE STATE;

(XV) ONE STUDENT FROM AN ALTERNATIVE EDUCATION PROGRAM FOR DISRUPTIVE STUDENTS IN THE STATE; AND

(XVI) ONE PUPIL PERSONNEL WORKER OR GUIDANCE COUNSELOR FROM A SCHOOL IN THE STATE;

(XVII) ONE PARENT OF A STUDENT WHO ATTENDED AN ALTERNATIVE EDUCATION PROGRAM;

(XVIII) ONE REPRESENTATIVE FROM ADVOCATES FOR CHILDREN AND YOUTH;

(XIX) ONE REPRESENTATIVE FROM THE MARYLAND DISABILITY LAW CENTER; AND

(XX) ONE FAMILY MEMBER OF A CHILD WITH AN EMOTIONAL DISORDER.

(C) THE GOVERNOR SHALL DESIGNATE THE CHAIRPERSON OF THE TASK FORCE.

(D) THE TASK FORCE SHALL DEVELOP A COMPREHENSIVE STRATEGY FOR ADDRESSING CHRONICALLY DISRUPTIVE STUDENTS IN THE STATE BY:

- (1) EXAMINING THE SCOPE OF THE PROBLEM;
- (2) COLLECTING DATA TO DETERMINE CURRENT PRACTICES WITH REGARD TO CHRONICALLY DISRUPTIVE STUDENTS IN SCHOOLS THROUGHOUT THE STATE;
- (3) COLLECTING DATA REGARDING THE ESTABLISHMENT OF ALTERNATIVE EDUCATIONAL PROGRAMS IN OTHER STATES;
- (4) DETERMINING THE AMOUNT OF FEDERAL, STATE, LOCAL, AND PRIVATE SECTOR FUNDING CURRENTLY AVAILABLE FOR ALTERNATIVE EDUCATIONAL PROGRAMS FOR CHRONICALLY DISRUPTIVE STUDENTS;