

(vi) During summer break.

(3) "Amount per weighted pupil" means the total amount of funds in excess of \$11,600,000 that are allocated for grants under subsection (b)(4)(ii) of this section divided by the total weighted enrollment count.

(4) "Curriculum-based instruction" means instruction based on curriculum guides and courses of study developed by each county in accordance with § 4-111 of this article.

(5) "Intensity factor" means 70% divided by the average composite score on the Maryland School Performance Assessment Program Test for eighth grade students enrolled in a county's public schools during the second fiscal year prior to the fiscal year for which the appropriation was made.

(6) "Program" means the Maryland Academic Intervention and Support Program established under this section.

(7) "Total weighted enrollment count" means the sum of the weighted enrollment counts for all counties in the State.

(8) "Weighted enrollment count" means the product of the number of eighth grade students enrolled in a county's public schools on September 30 of the second fiscal year prior to the fiscal year for which the appropriation was made and the county's intensity factor.

(b) (1) There is a Maryland Academic Intervention and Support Program in the Department.

(2) The purpose of the Program is to provide academic intervention programs for students who have demonstrated deficiencies in reading or mathematics.

(3) The Program shall be funded as provided in the State budget.

(4) The funds that are allocated to the Program in the State budget shall be used to:

(i) Cover the costs incurred by the Department in implementing and administering the Program; and

(ii) Provide grants to county boards as authorized under subsection (g) of this section.

(c) (1) The State Board shall develop criteria by which county boards may submit plans for approval that address goals and strategies for intervening with students who have demonstrated deficiencies in reading or mathematics, including:

(i) State approved best practices for academic intervention;

(ii) A catalog of promising State approved practices that would qualify for a county board's implementation of academic intervention programs; and