

FROM ANALYSIS OF STUDENT PERFORMANCE NEEDS AND THAT COMPLIES WITH THE NATIONAL STAFF DEVELOPMENT COUNCIL STANDARDS FOR CONTENT, CONTEXT, AND PROCESS; AND

(III) AN EFFECTIVE EDUCATIONAL PROGRAM FOR MEETING THE NEEDS OF STUDENTS AT RISK OF EDUCATIONAL FAILURE;

(5) REVIEW THE REQUIREMENT OF A DEMONSTRATED STUDENT ACHIEVEMENT PORTFOLIO FOR THE PERFORMANCE-BASED EVALUATION SYSTEM FOR TEACHERS AND PRINCIPALS AND INCORPORATE DESIGN MODIFICATIONS THAT WILL ENHANCE TEACHER AND PRINCIPAL INVESTMENT IN THE EVALUATION INSTRUMENT;

(6) PROVIDE EFFECTIVE MANAGEMENT INFORMATION SYSTEMS FOR THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM, INCLUDING THE CAPACITY TO ACCURATELY TRACK STUDENT ENROLLMENT, ATTENDANCE, ACADEMIC RECORDS, DISCIPLINE RECORDS, AND COMPLIANCE WITH THE PROVISIONS OF THE FEDERAL INDIVIDUALS WITH DISABILITIES EDUCATION ACT;

(7) PROVIDE AN EFFECTIVE FINANCIAL MANAGEMENT AND BUDGETING SYSTEM FOR THE BALTIMORE CITY PUBLIC SCHOOL SYSTEM TO ENSURE THE MAXIMIZATION AND APPROPRIATE UTILIZATION OF ALL AVAILABLE RESOURCES;

(8) PROVIDE EFFECTIVE HIRING AND ASSIGNMENT OF TEACHERS AND STAFF;

(9) DEVELOP AN EFFECTIVE SYSTEM OF PROVIDING INSTRUCTIONAL MATERIALS AND SUPPORT SERVICES;

(10) DEVELOP AND EVALUATE MODEL SCHOOL REFORM INITIATIVES;

(11) DEVELOP A PROCESS WITH TIMELINES TO GOVERN THE DISTRIBUTION OF STUDENT TEST DATA TO AREA EXECUTIVE OFFICERS AND TO PRINCIPALS, AS WELL AS THE CENTRAL OFFICE RESOURCES THAT WILL BE PROVIDED TO SCHOOL LEVEL PRACTITIONERS TO VALIDATE AND ANALYZE THE STUDENT TEST DATA;

(12) PROVIDE APPROPRIATE METHODS FOR STUDENT ASSESSMENT AND REMEDIATION;

(13) DEVELOP AND IMPLEMENT A STUDENT CODE OF DISCIPLINE AS REQUIRED IN § 7-306 OF THIS ARTICLE;

(14) INCORPORATE THE SCHOOL SYSTEM'S FACILITIES MASTER PLAN INCLUDING INFORMATION ABOUT PROJECTS CURRENTLY UNDERWAY AS WELL AS THOSE PLANNED PURSUANT TO THE CAPITAL IMPROVEMENT PROGRAM AND UPDATE THIS INFORMATION ANNUALLY AS THE MASTER PLAN IS UPDATED;

(15) DEVELOP A PROGRAM TO TRAIN PRINCIPALS AND ASSISTANT PRINCIPALS IN METHODS OF INCREASING PARENTAL INVOLVEMENT AT THE SCHOOL LEVEL, INCLUDING STRATEGIES FOR CONNECTING PARENTS TO THE